

# Our Philosophy



## Quality

Quality outcomes for every child, every day ensures each child has the opportunity to reach their full potential. Quality early childhood education matters, and our commitment to realising quality is guided by Approved National Learning Frameworks and evidenced through research, informed practice and critical reflection.

## Relationships

Respectful relationships are the foundation for successful partnerships. We understand successful relationships are defined through honesty, collaboration, empathy and relatedness. We value partnerships based on open and respectful relationships. We are passionate advocates for our service and all children. We foster ongoing reciprocal relationships within our community.

## Rights

All children are valued as unique individuals who have the right to feel included in a safe and welcoming home-based education and care service. Children are respected as competent and capable active participants and decision makers who are involved in quality experiences. Children's voices are central to our decision making processes.

## Reflection

Critical reflection and a commitment to discussion and debate are a high priority and our way of ensuring ongoing quality improvement. We commit ourselves to a process of change and as such, view the acceptance of change as a central theme of our philosophy.

## Acceptance

We believe families have the right to choice and flexibility to meet their education and care needs. We acknowledge diversity, and differences are respected. We value democracy and social justice within our Service. We commit to addressing bias and discrimination.

## Sustainability

We believe sustainability to represent respect of present and future generations, respect for the environment, respect for the resources of our planet and respect for difference and diversity.